



# THE BOOK AND BEYOND:

An educator's guide for exploring children's and YA literature

**Title:**

**Author(s):**

**Illustrator(s):**

The aim of The Book and Beyond is to inspire an interest and passion for books and reading. This section is for your thoughts, questions and notes about different aspects of the book and to consider how you might frame discussion with students.

## The book

Physical object

Characters

Theme & message

Design & cover

Plot

Language

Illustration

Setting

Mood & feeling

Genre & format

## The inquiry

### Rich question(s)

This section is for creating and exploring questions that might guide an overall inquiry for a particular book. These questions might be inspired by ideas in the book section and/or personal responses and/or the NZ Curriculum and/or available resources.



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## Make connections

The aim of The Book and Beyond is to inspire an interest and passion for books and reading. This section is designed to help students use the book as inspiration to share, wonder, question, and explore ideas, possibilities, connections, feelings, experiences and other viewpoints — either alone or together.

### Personal

### Read more

- Read the next in the series
- Read another book by the same author
- Read another book with the same idea/topic/ genre
- Listen to an audio version of the book

### Social (Share your experience)

### What connections can you make to yourself, other texts, the world?

#### Text to self

#### Text to text

#### Text to world

## NZ Curriculum

This section is intended as a prompt for thinking about how the book might relate to the NZ Curriculum. For example, is it a story about *cultural diversity*? What *language, symbols and text* tell the story?

Learning areas		Principles		Values		Key Competencies	
<input type="radio"/> English	<input type="radio"/> Maths & Statistics	<input type="radio"/> High expectations	<input type="radio"/> Future focus	<input type="radio"/> Excellence	<input type="radio"/> Community & participation	<input type="radio"/> Thinking	<input type="radio"/> Relating to others
<input type="radio"/> The Arts	<input type="radio"/> Science	<input type="radio"/> Treaty of Waitangi	<input type="radio"/> Learning to learn	<input type="radio"/> Innovation, inquiry, curiosity	<input type="radio"/> Ecological sustainability	<input type="radio"/> Using language, symbols & text	<input type="radio"/> Participating & contributing
<input type="radio"/> Health & PE	<input type="radio"/> Social Sciences	<input type="radio"/> Cultural diversity	<input type="radio"/> Community engagement	<input type="radio"/> Diversity	<input type="radio"/> Integrity	<input type="radio"/> Managing self	
<input type="radio"/> Languages	<input type="radio"/> Technology	<input type="radio"/> Inclusion		<input type="radio"/> Equity			